### Who we are

Inquiry into the nature of the self; beliefs and values; person, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.

### How we express ourselves

Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

### How the world works

Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.

### How we organize ourselves

Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.

### Central Idea

Everyday we can find out more about who we are and what we can do.

**日々の生活を通じて、自分についてや自分のことができるを見つけることができる。**

### Concepts

- Responsibility (主体/責任)
- Form (特徴/構造)
- Reflection (評価/反省)
- Function (機能/役割)
- Connection (関連/影響)
- Perspective (視点/視野)
- Transformation (変化/変容)
- Pattern (関連/影響)
- Jobs (働く人、その人は何をやっている?)

### Related Concepts

- Identity, Similarities, Differences
- Communication
- Imagination, Creativity
- Transformation
- Pattern
- Function (機能/役割)
- Form (特徴/構造)
- Connection (関連/影響)
- Identity and Active living
- Interactions

### Lines of Inquiry

- Physical, social and emotional characteristics
- Personal abilities
- Differences and similarities with others
- Differences and similarities with others

<table>
<thead>
<tr>
<th>Lines of Inquiry</th>
<th>Subject Areas</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication through play</td>
<td>English</td>
</tr>
<tr>
<td>The role of toys in play</td>
<td>Art</td>
</tr>
<tr>
<td>The different forms of weather</td>
<td>Music</td>
</tr>
<tr>
<td>How people respond to different weather</td>
<td>Art</td>
</tr>
<tr>
<td>How weather/climate affects how we live our daily lives</td>
<td>Art</td>
</tr>
<tr>
<td>People have different roles in the community</td>
<td>Art</td>
</tr>
<tr>
<td>People have different roles in the community</td>
<td>Art</td>
</tr>
</tbody>
</table>

### Subject Areas

- Maths - Measurement and Shape and Space
- PSPE - Active living and Interactions
- Art
- English

- Maths - Data Handling and Number
- PSPE - Active living
- Music
- Art
- English

- Maths - Pattern
- PSPE - Identity and Active living
- Art
- English

- Maths - Data Handling and Number
- PSPE - Interactions
- Art
### 中年 - 4 Years Old

<table>
<thead>
<tr>
<th>Who we are</th>
<th>Where we are in time and place</th>
<th>How we express ourselves</th>
<th>Sharing the Planet</th>
</tr>
</thead>
<tbody>
<tr>
<td>Inquiry into the nature of the self; beliefs and values; person, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</td>
<td>Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives</td>
<td>Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic</td>
<td>Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution</td>
</tr>
</tbody>
</table>

**Central Idea**

友情は、私たちの生涯を豊かにし、発展させて成長する。

Friendships enrich our lives and require nurturing in order to develop.

**Central Idea**

自分の成長過程を振り返ることで、自分を知ることができる。

Documenting personal histories can allow us to reflect on who we are and where we've come from.

**Central Idea**

物語は様々な方法で伝えることができる。

Stories can be shared in many different ways.

**Central Idea**

水には様々な使い方がある。

Water can be used in different ways by different living things.

### Concepts

- Connection
- Change
- Causation

**Related Concepts**

- Relationships, Growth, Sequences

### Lines of Inquiry

- What it means to be a friend
- How friends can change us
- How we make and maintain friendships

### Subject Areas

- Maths - Data Handling, Number, Shape and Space
- PSPE - Interactions
- Music
- Art
- English
### Inquiry into the nature of the self; beliefs and values; person, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.

**Central Idea**
Celebrations can be expressions of our cultures, beliefs and values.行事を通して自分の文化や信念、価値観を表現することができます。

**Related Concept**
- **Property** (特性・特質)
- **Similarity/difference** (類似・相違)
- **Connection** (関係)
- **Truth/belief** (真理・信念)

**Lines of Inquiry**
- The reasons people celebrate
- *How people celebrate*
  - *Our methods*
  - *Our gestures and differences between celebrations*
  - *Our expectations and similarities*
- How we organize ourselves
  - The different forms of communication
  - *Our communication methods*
  - *Different materials and their unique properties*

**Central Idea**
Journeys can lead to new experiences and opportunities.旅は新しい体験やチャンスに出逢う。

**Related Concept**
- **Self-awareness** (自己意識)
- **Review** (振り返り)
- **Planning** (計画)

**Lines of Inquiry**
- The types of journeys people make
- *Our travel experiences*
- What can be learned
  - *From experience*

**Central Idea**
Communication can take different forms.コミュニケーションはいろいろな方法でとることができる。

**Related Concept**
- **Communication** (コミュニケーション)
- **Collaboration** (共同作業)
- **Role** (役割)

**Lines of Inquiry**
- How we communicate
- *Different materials and their unique properties*
- *Understanding and meeting the needs of a community*

**Central Idea**
The properties of materials can determine how they are used.素材の特徴によって利用方法が変わる。

**Related Concept**
- **Properties** (特性・構造)
- **Function** (機能・役割)
- **Change** (変化・変容)

**Lines of Inquiry**
- *Materials and their unique properties*
- *Understanding and meeting the needs of a community*
- *Different methods and decision-making*

**Central Idea**
Everyone has an integral part to play in a community.コミュニティは、一人ひとりの役割があることで成り立っている。

**Related Concept**
- **Communication** (コミュニケーション)
- **Collaboration** (共同作業)
- **Role** (役割)

**Lines of Inquiry**
- *How we communicate*
- *Different methods and decision-making*
- *Understanding and meeting the needs of a community*

**Central Idea**
Living things have certain requirements in order to grow and stay healthy.生きているものが成長するために必要なこと。

**Related Concept**
- **Growth** (成長)
- **Impact** (影響)
- **Initiative** (主導権)

**Lines of Inquiry**
- *Reasons why living things grow*
- *Understanding and meeting the needs of a community*
- *Different methods and decision-making*

---

<table>
<thead>
<tr>
<th>Who we are</th>
<th>Where we are in place and time</th>
<th>How we express ourselves</th>
<th>How the world works</th>
<th>How we organize ourselves</th>
<th>Sharing the planet</th>
</tr>
</thead>
<tbody>
<tr>
<td>Inquiry into the nature of the self; beliefs and values; person, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</td>
<td>Inquiry into orientation in place and time; personal histories; human and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.</td>
<td>Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</td>
<td>Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</td>
<td>Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</td>
<td>Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.</td>
</tr>
<tr>
<td>Subject Areas</td>
<td>Subject Areas</td>
<td>Subject Areas</td>
<td>Subject Areas</td>
<td>Subject Areas</td>
<td>Subject Areas</td>
</tr>
<tr>
<td>-------------------</td>
<td>-------------------</td>
<td>-------------------</td>
<td>-------------------</td>
<td>-------------------</td>
<td>-------------------</td>
</tr>
<tr>
<td>Math - Number</td>
<td>Math - Measurement</td>
<td>Math - Pattern</td>
<td>Math - Shape and Space</td>
<td>Math - Number and Pattern</td>
<td>Math - Measurement and Data Handling</td>
</tr>
<tr>
<td>PSPE - Identity</td>
<td>PSPE - Interaction</td>
<td>PSPE - Interaction</td>
<td>PSPE - Identity</td>
<td>PSPE - Active Living and Interactions</td>
<td>Handling</td>
</tr>
<tr>
<td>English</td>
<td>Art</td>
<td>English</td>
<td>Art</td>
<td>Art</td>
<td>PSPE - Active living</td>
</tr>
<tr>
<td>Art</td>
<td>Music</td>
<td>Art</td>
<td>Music</td>
<td>Music</td>
<td>Music</td>
</tr>
<tr>
<td>Music</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>English</td>
</tr>
</tbody>
</table>